IESOL Assessment Listening
RQF Level: Level 3
(CEFR Level: C2)
Candidate Booklet – Listening
SAMPLE 1

The following details must be completed:

Candidate Name: ____________________________________________________________
Candidate Date of Birth: DD / MM / YYYY
Centre Name: ______________________________________________________________
Examination Date & Time: DD / MM / YYYY HH:MM

INSTRUCTIONS FOR CANDIDATES:

• Do NOT turn over the page until instructed.
• This examination is made up of 3 TASKS.
• Answer all the questions.
• If you change your mind about an answer, initial your corrections.
• Use only black or blue PEN
• Dictionaries are NOT allowed.

Guide time: Approx. 30 minutes  Total marks available: 22
Listening Task 1

Listen to the recording and circle the correct option – a, b, c, or d. An example has been done for you.

You have one minute to read the questions before the recording is played.

You will hear the recording twice.

Example: What are the participants discussing?

- A lecture.
- A radio show.
- A film.
- A joke.

1. Which best describes why Steve started the conversation?
   a) To state a position.
   b) To seek clarification.
   c) To ask for an opinion.
   d) To express frustration.

2. According to Professor Johnson, teaching grammar:
   a) may slow down students’ progress.
   b) helps students with communication.
   c) should be mandatory.
   d) should be done by native speakers.

3. Kathy:
   a) is still influenced by her English language teacher.
   b) used to dislike her English language teacher.
   c) thinks that her English teacher did not know grammar.
   d) was never taught ‘proper’ grammar by her English teacher.

4. Kathy says that making mistakes:
   a) happens to professional people too.
   b) does not affect one’s job prospects.
   c) interferes with communication.
   d) is common and should be accepted.
5. In Steve's opinion, language students should:
   a) focus on communication.
   b) only follow certain rules.
   c) play games to help communication.
   d) not speak unless they are 'right'.

6. The best summary of Steve's argument is that teachers:
   a) don't know how to teach grammar.
   b) should not bother teaching grammar.
   c) rely on grammar books too often.
   d) should use the prescriptive approach carefully.

(6 marks)
Listening Task 2

Listen to the recording and circle the correct option – a, b, c, or d. An example has been done for you.

You have one minute to read the questions before the recording is played.

You will hear the recording twice.

Example: The speaker is:

- a) a journalist.
- b) an expert in human language.
- c) a marine scientist.
- d) a biology student.

1) The main aim of the study was to find out more about:

- a) marine animals' ability to complete some tasks independently.
- b) how animals use communication to complete a given task.
- c) the ability of the animals to complete very complex tasks.
- d) whether previous training had been successful.

2) The canister was opened by:

- a) six of the dolphins under study.
- b) two pairs of dolphins.
- c) just one pair.
- d) none of the dolphins.

3) A single dolphin could not complete the task because:

- a) the canister was too sticky.
- b) it needed a partner to pull at the same time.
- c) it wasn't strong enough.
- d) it was distracted by the ‘chatter’ from other dolphins.

4) Dolphins made more noise when:

- a) working together.
- b) working on their own.
- c) they failed to open the canister.
- d) they solved the task.
5) ‘Burst pulses’ can be heard by humans:
   a) as a 'squawking sound'.
   b) as a ‘talking sound’.
   c) only with special audio equipment.
   d) in a quiet environment.

6) Leigh Torres works:
   a) at the University of Southern Texas.
   b) as a dolphin trainer.
   c) as a marine scientist.
   d) as a language expert.

7) The conclusion to the lecture is that:
   a) new theories are needed.
   b) the research has confirmed existing theories.
   c) the research was inconclusive.
   d) the research contradicted existing theories.

8) Further research will:
   a) be funded by the government.
   b) have extended scope.
   c) require expensive computer modelling equipment.
   d) be started immediately.

(8 marks)
Listening Task 3

Listen to the recording and answer the questions below. There are 3 speakers. An example has been done for you.

You have one minute to read the questions before the recording is played.

You will hear the recording twice.

Which speaker...

**Example:** mentions the financial impact of school uniforms? Speaker 2

1. thinks children do not mind wearing uniforms? Speaker ______
2. describes own experience as a child? Speaker ______
3. suggests that some children are spoilt by their parents? Speaker ______
4. believes that uniform teaches children to be humble? Speaker ______
5. presents an argument against school uniform? Speaker ______
6. diminishes the importance of the debate? Speaker ______
7. claims to be a successful person? Speaker ______
8. considers uniform to form part of children’s education? Speaker ______

(8 marks)

**END OF LISTENING ASSESSMENT**

**CANDIDATE DECLARATION:**

I confirm that the work contained in this booklet is my own and I had no prior knowledge of the content of this examination.

I declare that I will not divulge to any person any information about the questions and/or tasks.

Signed: 

Dated: DD / MM / YYYY